

APPLICATION - 2008

PIER-AFRICAN STUDIES SUMMER INSTITUTE

Name _____

Home Address _____

City _____ State ____ Zip _____

Home Phone _____

E-mail _____

Soc. Sec. # (last four digits) ____ _ (for CEUs)

School/Institution _____

Address _____

City _____ State ____ Zip _____

Phone _____ Fax _____

Grade(s) Taught _____

Subject Area(s) _____

Check all that apply:

Teacher _____ Elementary _____

Administrator _____ Middle _____

Librarian _____ Secondary _____

Nonpublic _____ College _____

Other (specify) _____

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*Insert application in an envelope and return it with a \$25 non-refundable check payable to Yale University to:*

PIER-African Studies

The Whitney and Betty MacMillan Center for International and Area Studies at Yale

P.O. Box 208206

New Haven, CT 06520-8206

Contact: Tel: (203) 432-3438; Fax: (203) 432-6030

E-mail: [maxwell.amoh@yale.edu](mailto:maxwell.amoh@yale.edu)

Website: <http://www.yale.edu/macmillan/pier>

**Application Deadline: June 2, 2008**

## Overview

Teaching about Africa is a challenge in the classroom today. Educators and other professionals face a new and often daunting task of knowing how to teach and/or to learn about Africa.

Where in the curriculum does Africa belong? What should I teach at different levels? Where do I find resources? How can I evaluate the resources - are they valid, adaptable, unbiased, proven? Is doing business in Africa viable? How can I better understand media coverage of events in Africa?

If you are an educator, curriculum specialist, librarian or a business or media professional, this is a course that will transform your perspective and equip you with ideas and practical approaches to the teaching and understanding of Africa.

This intensive introductory course in African Studies is designed to help teachers learn about Africa in a way that will enable them to teach confidently about its peoples, civilizations and cultures. The course content covers traditional and contemporary civilizations; environmental, political, economic, family, and religious systems; peoples, histories, and social problems; and popular cultures, art, and literary works.

## Requirements

Participants are required to complete a project in the form of course development for college faculty, and lesson plans for K-12 educators to be developed into a publishable resource notebook for loan to other educators from the PIER Resource Center.

## Eligibility

This intensive two-week course is open to college and K-12 educators, administrators and support staff, librarians, curriculum specialists, and to members of the business and media communities.

## Faculty

Instructors are leading scholars and experts from Yale University and other institutions.

## Schedule

Daily meetings: 9:00 a.m. to 9:30 p.m.  
African films with discussion: Monday, Tuesday, Wednesday, and Thursday nights

Registration: Monday, July 7 at 9:00 a.m.  
Visiting museums of African culture in NYC:  
Saturday, July 12 (whole day)

The program includes a required four Saturday follow-up sessions at Yale University (encouraged but optional to *some* out-of-state participants) to complete projects

### General Daily Schedule Outline

|                     |                            |
|---------------------|----------------------------|
| 8:15 - 8:55 am      | Coffee & pastries          |
| 9:00 - 10:30 am     | Session 1: seminar/lecture |
| 10:45 am - 12:15 pm | Session 2: seminar/lecture |
| 12:15 - 1:25 pm     | Lunch break                |
| 1:30 - 3:00 pm      | Session 3: seminar/lecture |
| 3:15 - 5:00 pm      | Session 4: seminar/lecture |
| 5:00 - 6:25 pm      | Dinner break               |
| 6:30 - 9:30 pm      | Films with discussion      |

### Follow-up Schedule

|                    |                       |
|--------------------|-----------------------|
| October 18, 2008:  | 9:30 a.m. - 2:00 p.m. |
| December 13, 2008: | 9:30 a.m. - 2:00 p.m. |
| February 14, 2009: | 9:30 a.m. - 2:00 p.m. |
| March 14, 2009:    | Projects due          |

## Sponsors

PIER-African Studies  
Council on African Studies  
The Whitney and Betty MacMillan Center for International and Area Studies at Yale  
U.S. Department of Education Title VI grant

## Agenda

“The Teaching of Africa” is designed to help college and K-12 faculty to develop enlightening curricula, to transform other professionals’ perspectives about the African continent, and to enable participants to identify and access unique resources about Africa. The program includes a variety of learning formats designed to enhance the overall experience, and to challenge participants to expand their own learning and teaching styles.

Participants attend lectures and films, and receive instruction about how to use interdisciplinary teaching methods for the study of Africa. Several hands-on cultural activities and artistic projects are complemented by a full-day trip to cultural sites in New York City.

The program also provides an extensive packet of resource and teaching materials, as well as the opportunity to meet scholars from a wide range of disciplines who concentrate on Africa.



**Registration fee:** \$250 including texts and materials. Housing, meals and parking are extra. Fees may be required to cover meals on field trip and/or special events.

**Housing:** Various housing plans are available at local hotels at reduced rates, single or double occupancy, or in Yale campus housing. *Housing request forms can be downloaded at*

*<<http://www.yale.edu/macmillan/pier/institutes.htm>>.*

**Meals:** Yale cafeteria meal plans are available. *(Prices available upon request)*

**CEUs:** The Institute is designed in accordance with nationwide Continuing Education Units standards. Yale will award up to 9 CEUs upon successful completion of the program.

Yale University



**PIER-African Studies  
Summer Institute, 2008**

# THE TEACHING OF AFRICA

**An intensive introductory course in  
African Studies for educators and  
other professionals who face a new  
and often daunting task of learning  
and/or teaching about Africa**

**July 7 - 18, 2008**

**Council on African Studies  
The Whitney and Betty MacMillan Center for  
International and Area Studies at Yale  
New Haven, Connecticut**