

Tellin' Stories Project of Teaching for Change with  
Parents and Friends of Bruce-Monroe at Park View ES  
Academic Achievement Committee/*El Comite de Excelencia Académica*

**An Afternoon Tea/*Un Te por la Tarde***  
With Head Start, Pre-K and Kindergarten teachers  
*Con los maestros(as) de Head Start, Pre-K y Kinder*



January 8, 2009/*8 de Enero de 2009*  
2:10 – 2:55 PM

Purpose: (1) To strengthen communication between parents and teachers and (2) to prepare for parents' classroom visits to the early grades.

*Propósito: (1) Fortalecer la comunicación entre padres y maestros y (2) prepararse para las visitas a las clases de los primeros grados.*

### Agenda

- ❖ Welcome and Purpose/*Bienvenida y Proposito*
- ❖ Energizer: Questions for each other/*Dinámica: Preguntas para cada uno*  
[Each parent writes one question for a teacher and each teacher writes one question for a parent. The parents and teachers pull the questions from a hat and alternate in responding. These can lead to great discussions. For example, a music teacher asked the parents – “what music do your children listen to at home?”]
- ❖
- ❖ Teachers' Suggestions for Classroom Visits/*Sugerencias de los Maestros para las Visitas a las Aulas*
- ❖ Scheduling of Visits (Week of 1.12.09)/*Horario de las Visitas (Semana de 1.12.09)*
- ❖ Closing/*Cierre*

Academic Achievement Committee Members/*Miembros del comité* [the first six are parents, then three teachers and two community group representatives.]

Lynell Granberry (Chair)  
Patricia Crismon (Co-Chair)  
Luz Echeverry  
Juana Martinez  
Bernadette Milhouse  
Natasha Toland  
Karen Lucas (Head Start)  
Courtney Swartz (3<sup>rd</sup>)  
Joanne Qwejada (SPED)  
Karmen Taylor (StepDC)  
Jill Weiler (Tellin' Stories)