



POSITION ANNOUNCEMENT
Journalist/Freelance Writer
(Part-time, Contract, est. 3-4 hrs/week)

Teaching for Change seeks to contract a Journalist/Freelance Writer for our nationally recognized approach to parent engagement called Tellin' Stories. The Journalist/Freelance Writer will work with Tellin' Stories parent organizers to help document our work with parents and teachers in schools.

[Tellin' Stories](#) connects families, schools and communities as purposeful partners in the education process. By employing the strengths of parents – their nationalities and cultural backgrounds, native languages, knowledge and experiences – Tellin' Stories helps to build respectful and successful school environments. Tellin' Stories is a DC-area-based project of Teaching for Change, a national social justice non-profit organization that provides teachers and parents with the tools to transform schools into centers of justice where students learn to read, write and change the world.

The Journalist/Freelance Writer will be an integral part of Tellin' Stories' effort to document with photos and stories the ways in which our approach to parent involvement elevates the role of ordinary people, engages greater numbers of parents, and helps parents collaborate across barriers of racial and ethnic stereotypes in meaningful ways. These stories and data can help us assess whether we are meeting our goals and can be used in communications materials.

Responsibilities will include the following:

- Collect stories, photographs, and anecdotes that demonstrate the impact of our work by:
 - attending and documenting meetings and workshops at Tellin' Stories partner schools;
 - taking photographs and interviewing parents, teachers, principals and other members of the school community;
 - reviewing printed evaluations and staff reports from schools; and
 - preparing written reports and stories for communications materials, news articles, and anecdotes for the Tellin' Stories manual.
- Edit, review, and add new content to the Tellin' Stories manual
 - review and edit current content so the manual is clear, user-friendly, interesting well-written, and well-organized to best communicate the methodology of our approach;

- revise and update content as needed in coordination with the Tellin' Stories project manager and parent organizers;
- suggest and add new content to the manual from past and current stories, articles, and program reports.

Required Experiences & Abilities:

- Great interpersonal/relationship skills, especially with people of all racial/socio-economic backgrounds;
- Excellent communication skills, including strong writing and journalism skills, and experience in photography (camera not provided);
- Demonstrable experience documenting or working with public schools, community organizing efforts, or related issues;
- Flexible schedule – school meetings are often early in the morning or in the evenings and vary by school;
- Access to reliable transportation – some schools are not close to metro stations;
- Passion for education and equity issues;
- Commitment to and belief in the mission of Teaching for Change;
- Proficiency in Microsoft Word, Microsoft Excel, desktop publishing or related software;
- Bilingual (English/Spanish) a plus but not required.

Part-time, contact position from September 2012 through June 2013 with a potential for continued work. Estimated 3-4 hours per week, up to 18 hours per month. No benefits other than a 20% discount in [Teaching for Change's Busboys and Poets Bookstore](#).

Interested candidates are asked to send a **resume** and **thoughtful cover letter** expressing why the position is a good fit along with a **2-3 page writing sample** on a related topic.

Please send all materials to: Allyson Criner Brown, Associate Director at employment@teachingforchange.org.

TEACHING FOR CHANGE IS AN EQUAL OPPORTUNITY EMPLOYER