

Research/Policy Implications for the Services Provided to English Learners and Native English Speakers

By David Ramirez

1. English language development should support the acquisition of academic language skills, e.g., English Math Language.
2. Design special content instructional services with a view to providing students with K-12 special L1 and L2 language development services.
3. Develop content and student performance standards that clearly delineate and integrate subject matter and language.
4. Provide English Learners with substantial opportunities to develop their primary language skills.
5. English language development is most successful when it is introduced systematically, e.g., content based ESL, L1, and sheltered content instruction.
6. English Learners should be provided with access to the core curriculum in their primary language.
7. Native English Speakers should be provided access to the core curriculum in their second Language.
8. Curriculum should build upon students' prior knowledge and be relevant to their lived experience.
9. Provide students with opportunities to develop communication and group process skills to work collaboratively with others.
10. Provide students with opportunities to become information literate.
11. Provide students with opportunities to become technologically literate.
12. There should be effective outreach and collaboration with family and community.

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