Book Resources List for Nurturing Children of Color


The book brings the stories of 4 children who are new to the U.S. and their journeys in their own voices. The children range from 9 years of age to eleven years of age. What are the roles of teachers, families, and communities?

A comprehensive look at Latino community, heritage, culture, and language to support children’s healthy development that is useful to parents/family and those working with Latino children and families.

This book looks at children, race, and ethnicity and the impact on their social interactions and relationships. The setting takes place in classrooms. Supports the theory that children learn the social nuances of race early on.

*All the Colors We Are: The Story of How We Get Our Skin Color – Todos los Colores de Nuestra Piel: La historia de por qué tenemos diferentes colores de piel.* By Katie Kissinger. 1994. Redleaf Press.
This book is bilingual (English and Spanish) and offers a simple history and scientific accurate explanation for how we get our skin color. The book includes activities related to the book content.

A classic book grounded in theoretical frameworks written “to stimulate a different conversation and...a different research orientation...Her research reinforces the importance of culture in the development of Black children.

It is a story of a young Latino girl growing up in a Latino community in Chicago. She gives a view of the world through her eyes.
"Why Are All the Black Kids Sitting Together in the Cafeteria?" And Other Conversations About Race. by Beverly Daniel Tatum, PH.D. 1999. Basic Books.
Ms. Tatum writes of her observation of students in their process of establishing and affirming their racial identity.

This report is the documented process and report of diverse group of Asian and Pacific Islander professionals in early childhood, school-age care, education and social services to address the needs of A/PI children and families of King County, Washington. Access the report @ www.metrokc.gov/dchs/csd/ChildCare/reports.htm

This is a research report prepared by the Latino Child Care Task Force focused on Ideal Environments, Barriers, Language, Parenting, Culture, Staff Training and Leadership. The findings and recommendations for improving the quality of care, parent involvement, and the roles for community participation in King County, Washington are included in the Action Agenda. Access the reports @ www.metrokc.gov/dchs/csd/ChildCare/reports.htm

The Action Agenda and Needs Assessment are the documented process of a group of African American child care professionals, parents and child advocates. They are a blueprint to an effective coalition dedicated to increasing the availability and the quality of child care services in their community of King County, Washington. Access the reports @ www.metrokc.gov/dchs/csd/ChildCare/reports.htm