

## **Book Resources for Identity & Language – Nurturing Adults**

*Hunger for Memory: The Education of Richard Rodriguez.* By Richard Rodriguez. 1988. Bantam Books.

This is a story of a Mexican American and his journey as a “minority student” who paid the cost of his social assimilation and academic success with painful alienation, his family, his culture, and language.

*And Still We Speak: Stories of Communities Sustaining & Reclaiming Language and Culture.* By Laurie Olsen & al. 2001. California Tomorrow Publication.

The book is filled with very powerful voices of elders, parents, teachers youth, community members speaking to their vision of a multicultural world and the work to reconnect with language and cultural heritage.

*Sociolinguistics: An Introduction to Language and Society.* By Peter Trudgill. 1995. Penguin Books.

This book is an introduction to sociolinguistics as it explores the link between language and society. It looks at the many factors that influence the way we speak: our gender, race, age, class, geographic region, our environment. “Language is not just a means of communicating information. It is a way of establishing and maintaining relationships with other people.”

*Reclaiming Our Voices: Bilingual Education Critical Pedagogy and Praxis.* By Jean Frederickson (ed). 1995. California Association for Bilingual Education  
This book is a gathering place of several educators journey, struggles, and survival with the issues of language in the ways that impact themselves and the students they encounter.

*Aspects of Language and Culture.* By Carol M Eastman. 1990. Chandler & Sharp, Inc.

The book traces the development of language and languages in their sociocultural contexts. It is the historical perspective on the development of both linguistic and ethnographic analysis and the coming together as an approach to understanding language and culture.

*Voices of the Self: A Study of Language Competence.* By Keith Gilyard. 1997. Wayne State University Press.

This book explores key issues of language education for African Americans and other minorities.