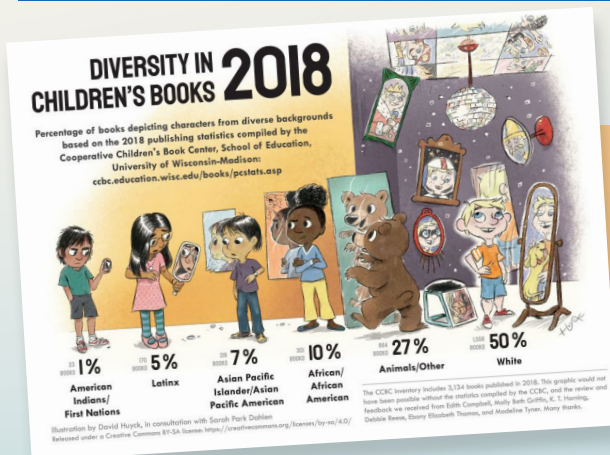




We launched the first annual **Teach Central America Week** to encourage and support teaching about Central America during Latinx Heritage Month. Hundreds of teachers from 33 states and D.C. participated, using free lessons and resources from **TeachingCentralAmerica.org**. Parents from our Tellin' Stories Project read bilingual books in classrooms.

Teaching for Change launched a new website for our **Challenge Islamophobia Project**. Seven lessons for middle and high school, available for free download at **ChallengeIslamophobia.org**, invite students to investigate Islamophobia as a form of racism born from empire.



We distributed more than 30,000 copies of the **2018 Diversity in Children's Literature graphic** (produced by Sarah Park Dahlen and David Huynh) as a two-sided, full color postcard. The image is available for free download, or order postcards at **SocialJusticeBooks.org**.



100,000 TEACHERS JOINED ZINN EDUCATION PROJECT

Our Zinn Education Project (with Rethinking Schools) reached the milestone of **100,000 teachers registered** to use our people's history lessons! We launched a campaign to **Teach Climate Justice**, offering 20+ free classroom-tested lessons, workshops for educators, and other resources. We also launched a campaign to teach about the **15th Amendment** on the 150th anniversary (1870-2020).



In February, Teaching for Change's D.C. Area Educators for Social Justice collaborated on the second annual **D.C. Area Black Lives Matter at School Week of Action**. More than 400 pre-K to 12 and college educators from D.C., Maryland, and Virginia participated.

Teaching for Change developed and facilitated **workshops for principals and other school leaders**, including a workshop for every D.C. Public School leader during the annual district-wide Summer Leadership Institute, a Tellin' Stories institute for principals on racial equity and family engagement, and workshops for Arlington Public Schools and Alexandria City Public Schools.



We collaborated with the National Museum of the American Indian for **Indigenous Peoples' Day Curriculum Teach-Ins** in New York City and Washington, D.C., reaching hundreds of teachers. We also organized **Reconstruction Teach-Ins** through our Zinn Education Project in collaboration with Howard University (D.C.) and Southern Echo (Mississippi).

Our D.C. Area Educators for Social Justice convened working groups to help foster collaboration among teachers and new curriculum development. Our **Anti-Bias Early Childhood Educators Working Group** focuses on literature and other resources for children age 0-8 and our **People's History Curriculum Working Group** is exploring people's history and climate justice curriculum for middle and high school students.



The National Endowment for the Humanities funded a second summer institute for teachers designed by Teaching for Change, Duke University, and the SNCC Legacy Project, **The Civil Rights Movement: Grassroots Perspectives**.



In the Media: An essay by Teaching for Change associate director and Tellin' Stories project director Allyson Criner Brown was published in Lisa Delpit's *Teaching When the World is on Fire* and our Tellin' Stories parent organizing project was featured in *You, Your Child, and School: Navigate Your Way to the Best Education*. Teaching for Change was featured in articles for *Smithsonian*, *Duke Today*, *Association for Supervision and Curriculum Development*, *Institute for Educational Leadership*, *The Johns Hopkins News-Letter*, *We Act Radio*, and *The DC Line*. The Zinn Education Project was featured in *Teen Vogue*, *New York Times*, *Ensis*, *NBC News*, and more.



Read more about these stories and **many other highlights** from the year at **teachingforchange.org/2019-highlights**



With your support, we can continue to expand our impact in 2020.
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