As teachers shifted to remote instruction, we adapted lessons for online use for our second annual Teach Central America week and Civil Rights Teaching website, as well as sharing teaching stories and convening our teacher working groups virtually.

Traffic to our websites went off the charts in June and has remained at above-average levels across the board. For example, SocialJusticeBooks.org had a 742% increase in traffic in June.

We added new booklists on hair, gentrification and housing, healthcare, media, and policing and we added many titles to our other booklists. We also added a collection of booklists relevant to Black Lives Matter at School.

In response to an overwhelming number of requests for recommendations of anti-bias children's books, we launched the Freedom Reads: Anti-Bias Book Talk video series. The series shares how we select high-quality, anti-bias books so that parents and teachers can do the same.

In February, Teaching for Change’s D.C. Area Educators for Social Justice collaborated on the third annual D.C. Area Black Lives Matter at School Week of Action. More than 500 pre-K to 12 and college educators from D.C., Maryland, and Virginia engaged students in lessons about structural racism, intersectional Black identities, Black history, and anti-racist movements.

We coordinated the second annual Teach Central America Week to encourage and support teaching about Central America during Latinx Heritage Month. Hundreds of teachers from 35 states and D.C. participated, using free lessons and resources from TeachingCentralAmerica.org.
Our Zinn Education Project (with Rethinking Schools) reached the milestone of 125,000 teachers registered to use our people’s history lessons! We produced online classes and workshops for educators, formed and supported 28 Teaching for Black Lives study groups, defended the teaching of people’s history against White House attacks, launched a campaign to teach about the 15th Amendment on the 150th anniversary (1870-2020), and published new people’s history lessons on COVID, voting rights, Rosa Parks, reparations, climate change, and police brutality.

We collaborated with the National Museum of the American Indian for a virtual Indigenous Peoples’ Day Curriculum Teach-In, reaching hundreds of teachers across the country. Winona LaDuke gave a keynote about the importance of biodiversity, especially in light of climate change and the pandemic. “We’re going to learn what re-localization is about.”

Beverly Daniel Tatum, author of Why Are All the Black Kids Sitting Together in the Cafeteria?, was a special guest on the CNN Sesame Street Town Hall “Coming Together: Standing Up to Racism.” When a parent asked how to teach young children to be anti-racist in an age-appropriate way, Tatum suggested children’s books that can help young children understand and celebrate differences. “A great source for those books is SocialJusticeBooks.org. They have lists of age-appropriate books that you can find that will help parents introduce sensitive subjects.”


We welcomed new board members Satara Charlson and Rhonda Crenshaw and expressed our appreciation to Kate Tindle for 20 years of board service, including as chair. The board elected officers: Nzinga Tull (chair), Lauren Khouri (vice chair), Tiffany Mitchell Patterson (secretary), and Gita Rao (treasurer). See our full board list at the Teaching for Change website.


Read more about these stories and many other highlights from the year at teachingforchange.org/2020-highlights

With your support, we can continue to expand our impact in 2021. Donate Today.