HIGHLIGHTS

Students enjoyed meeting filmmakers during our annual collaboration with the International Filmfest DC (pictured: We Still Here/Nos Tenemos school visit). Our D.C. Area Educators for Social Justice (DCAESJ) also hosted three teacher working groups, an inaugural Social Justice Curriculum Fair, and the annual Black Lives Matter at School Week of Action Curriculum Fair.

Our Social Justice Books team published articles about how book bans lead to disproportionate censorship of books by authors of color. Our reviews now total 550 and we screened hundreds of titles for our recommended lists.

In October, we coordinated the fourth annual Teach Central America Week. Hundreds of educators signed up to participate, using free lessons and resources from our Teach Central America website. Our new program specialist offered workshops on Indigenous Central America.

More than 500 students in 22 classrooms across all eight wards in D.C. learned about go-go, the official music of D.C., through our Teach the Beat program. We began an educational partnership with the Capital City Go-Go basketball team.

Our Zinn Education Project (with Rethinking Schools) reached the milestone of 151,000 teachers registered to use our people's history lessons. We developed lessons for The Rebellious Life of Mrs. Rosa Parks; released the first national report on the teaching of Reconstruction; engaged thousands of teachers in online classes with people's historians; and hosted 100 Teaching for Black Lives teacher study groups.

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Thirty teachers spent two days in the National Museum of African American History and Culture (NMAAHC) learning about Reconstruction thanks to our Zinn Education Project (with Rethinking Schools) collaboration with the Smithsonian. More than 400 teachers attended the annual Indigenous Peoples’ Day Curriculum Teach-In that we co-host with the Smithsonian National Museum of the American Indian. The theme was treaties and sovereignty with keynote speaker Rebecca Nagle (Cherokee) and seven workshops.

In the face of well-funded, right-wing attacks on teaching honestly about U.S. history and current events, we supported teachers’ right to teach truth. Nationally, our Zinn Education Project (with Rethinking Schools) organized pledge to Teach Truth Days of Action and co-sponsored the African American Policy Forum #BooksUnbanned tour. These were the only national public events to protest the anti-history education legislation.

For the Howard Zinn Centennial, we produced an anniversary toolkit; highlighted Zinn’s books beyond A People’s History of the United States; and co-hosted public events with special guests, including Imani Perry, Alice Walker, Martin Espada, and Kidada Williams.

In the Media: Teaching for Change was featured in YES! Magazine, Atlanta Journal-Constitution, Smithsonian Magazine, DCist, Education Week, and USA Today. The Zinn Education Project was featured in Time Magazine, The Seattle Times, YES! Magazine, Daily Beast, AlterNet, The Progressive, Edutopia, Education Week, Word in Black, Truthout, and more.

We created new staff roles and hired: Jonathan Peraza Campos, Central America program specialist; Aileen Tapia, events administrator; and Julia Salcedo, Zinn Education Project (ZEP) Teaching for Black Lives study group administrator. Joshua Davidson filled our ZEP communications associate position.

Read more about these stories and many other highlights from the year at teachingforchange.org/2022-highlights

With your support, we can continue to expand our impact in 2023. Donate Today.